

Class of 2021 Application Packet



Dear Parents of 8th Grade Students:

The Academy for Science & Health at Conroe High School enters its sixteenth full year of providing unique career exploration experiences coupled with technology-rich and academically challenging science, math, engineering, and healthscience courses of study. With a current

enrollment of 400 students the Academy begins the recruitment of its next freshman class, the Class of 2021. While the Academy program may not be right for every student, it does provide a variety of unique learning and investigative career experiences within a small, close-knit environment. Annually, students apply what they have learned in coursework to research avenues. Academy program requirements insure a level of rigor that major colleges and scholarship programs encourage

and enlist. Extensive opportunities for specialization in math, science, and applied sciences, such as medicine, engineering, biochemistry, business, law, robotics, and computer science encourage each student to explore, and apply, their intellectual talents through individual research and internship thereby promoting an enriched learning environment for students and a high school profile second to none. This application packet contains important information for every 8th grade student and their parents to review, and possible, complete. Should you decide this program is right for your student's future educational goals and aspirations, apply now! Completed applications are due November 18, 2016 by 4 p.m. in the Academy Office on the Conroe HS campus. If you are seeking a learning environment that supports academic work towards a career in science, healthscience, math, engineering, or law, or simply seek a specialized small school environment in conjunction with a variety of extracurricular activities, the Academy may be the program for you. I hope you and your student will seriously consider application to our Academy program. I look forward to meeting you during upcoming evening Parent Information Nights (to be announced on your campuses). Please contact the Academy Office with any additional questions you might have.

The ASHP Headmaster

Application Checklist	Yes	No
Application Form completed.....	<input type="checkbox"/>	<input type="checkbox"/>
Student Letter written & submitted	<input type="checkbox"/>	<input type="checkbox"/>
Parent Letter written & submitted.....	<input type="checkbox"/>	<input type="checkbox"/>
Recent School photo of applicant.....	<input type="checkbox"/>	<input type="checkbox"/>
Résumé.....	<input type="checkbox"/>	<input type="checkbox"/>
Teacher recommendations	<input type="checkbox"/>	<input type="checkbox"/>
Met Deadline: Friday, November 18, 2016	<input type="checkbox"/>	<input type="checkbox"/>

Application Process—Class of 2021

Eligibility:

All students who will be in the 9th grade at Conroe HS or Caney Creek HS in August 2017, are eligible to apply for the Academy Class of 2021. All students are provided equal opportunity to enter the Academy. There is no additional cost for Academy.

Qualifications for consideration:

An overall 80 average in junior high with an 85 average in science and math courses will be required. *Any entering Academy student must have completed Algebra I with an average of 85 for the course prior to the new school year; summer acceleration for Algebra I is available at cost if selected to ASHP program.* All applicants must take an entry SAT assessment (given to all 8th graders in CISD).

- In a few instances an applicant who may fall slightly below these qualifications may still apply, and seek, probationary / provisional entrance into the Academy for a preset timeframe at which time recommendations will be made by the Headmaster for full status or dismissal from the Academy.
- Private school / home school applicants may be asked to provide test data as part of the entry criteria.

The Conroe Independent School District (District) as an equal opportunity educational provider and employer does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in educational programs or activities that it operates or in employment matters. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Board policy not to discriminate in such a manner.

For information about Title IX rights or Section 504/ADA rights, contact the Title IX Coordinator or the Section 504/ADA coordinator at 3205 W. Davis, Conroe, TX 77384. (836) 759-7752.

Academy for Science and Health Professions
ASHP 8th Grade Application

**2016
2017**

Academy for Science and Health Professions - ASHP

3200 W. Davis • Conroe, Texas 77304

16 years of... *Experience • Quality • Excellence*

Phone: 936-709-5795 • 936-709-5731

Fax: 936-709-5842

E-mail: pdeering@conroeisd.net



Teacher Evaluation Form (May be downloaded from the ASHP website.)

Student name _____

Course(s) taught to student _____

Teacher name _____ School _____

	Below Average	Average	Above Average	Excellent Top 10%	One of the few in my career
Motivation and Task Commitment					
1. Shows interest in science, math, technology, health professions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Participates in science fair, DI, and/or other competitions or participates in other activities that show motivation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Produces what is promised or required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Accepts challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Attacks problems creatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Skills					
1. Understands viewpoints other than his/her own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Accepts leadership roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Accepts follower roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Promotes cooperative behavior among peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Stays on task, pays attention, participates during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Characteristics					
1. Asks insightful questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Seeks help when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Shows pride in his/her work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Shows respect for other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Manages time well (not a perfectionist or procrastinator)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary					
1. Overall academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Overall character & personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Application Timeline & Application Elements

Application folder

Due on or before: **Friday, November 18, 2016**
4 p.m. in the Academy Office/CHS

- **Application form** [see adjacent page]
- **Recent school picture**
- **Student letter**
 - *Why he/she wants to attend the Academy*
 - *Special qualities the student will bring to the Academy*
 - *Examples of activities, such as projects, awards and other things that show interest, motivation, and commitment in math, science, healthcare, leadership, & technology*
- **Parent letter**
 - *Why the students should be selected*
 - *How the Academy will benefit the student*
 - *The willingness to provide support for the student's involvement in the Academy program*
 - *The commitment to reinforce the Academy program in the home*
 - *Interest in participation in Academy parent activities*
 - *Ways in which the parent's involvement will be beneficial to advancing the Academy mission & goals*
- **Two Teacher Evaluations**
 - *Ask teachers to complete the form (shown on the page to the left) or download a copy of the form from the ASHP website.*
- **Student Résumé**
 - *Include all 7th and 8th grade academic courses*
 - *Extracurricular activities (in and out of school)*
 - *Leadership positions (in and out of school)*
 - *Awards (in and out of school)*
 - *Work experience*
 - *Community service activities (in and out of school)*

PSAT Assessment

- Applicants will be required to complete a standardized 8th grade PSAT 8/9 assessment. *(All CISD 8th graders take this exam.)*
- Private school students must complete the PSAT 8/9 if other standardized scores are not available.
- Student score results will be returned to parents

Applicant Interview

Dates: **January 6, 7, 9, 10, and 12, 2017**
Monday - Friday • 4:30 p.m.
Saturday • 8 a.m.

- Interviews will be held at Conroe HS Library
- At least one parent **MUST** be present; both are welcomed
- The interview will elaborate on information in application letters and will measure the poise, communicative skills, and motivation/commitment of the student as well as the support of the parent/guardian(s) for the student and Academy program.

Note: Depending on the number of applicants, preliminary mathematical proficiency screening may be necessary to select student for the interview phase. Generally, every effort will be made to provide an interview to each and every applicant.

Discipline and Attendance Assessment

- Information as to each applicants discipline, behavior, attendance, demeanor, interest, motivation, and level of participation will be examined.

Notification of Status

Dates: **February 15-28, 2017**

- All applicants/applicant parents will be notified of their selection status in writing.

Invitations Returned to ASHP

Dates: **March 20, 2017**

- Applicant acceptance or declination decisions must be returned in writing to the Academy Office by designated date. All completed travel, medical, and Internet permission forms are due by this date. Failure to submit all forms will act as a declination of the invitation issued.

Request for Reconsideration

Dates: **March 31, 2017**

- A written request for reconsideration of a non-selection decision must be received at ASHP by the designated date. The request must include a detailed explanation of why reconsideration is justified and evidence supporting the request.

Reconsideration Decision

Dates: **April 10, 2017**

- Reconsideration will be completed within 7 business days. The original decision may be affirmed or reversed. If reversed, the student may be selected or placed on the alternate/wait list.



Directions: This application is for current 8th grade students. Please print or type the information requested below. We need accurate phone numbers with area codes. If there are questions, please call the Academy Office at (936) 709-5795 or (936) 709-5731 or email the Academy Office at pdeering@conroeisd.net.
Note: An email account is needed. Should you currently not have an email account, please acquire one at Yahoo.com, Google.com, or Hotmail.com.

Student Information _____

Student name _____ CISD # _____

Address _____ City _____ Zip _____

Date of birth _____ Student email address _____

Junior high presently attending _____

High School attendance zone: Conroe HS Caney Creek HS Private/Parochial in CHS/CCHS attendance zone
 Will be seeking transfer into CHS Will be moving into CHS/CCHS attendance zone

Parent/Guardian Information _____

Father

Name _____

Work phone: (_____) _____

Home phone: (_____) _____

Cell phone: (_____) _____

Email home: _____

Email work _____

Mother

Name _____

Work phone: (_____) _____

Home phone: (_____) _____

Cell phone: (_____) _____

Email home: _____

Email work _____

Preferred student/parent interview dates and assessment dates _____

Please indicate 1st and 2nd choices by writing 1 and 2 respectively. All interviews take place at the Conroe HS Library. Dress for students is: Professional or professional casual; no jeans or shorts or athletic uniforms, please.

- Friday, January 6, 2017, beginning at 4:30 p.m.
- Saturday, January 7, 2017, beginning at 8:00 a.m.
- Monday, January 9, 2017, beginning at 4:30 p.m.
- Tuesday, January 10, 2017, beginning at 4:30 p.m.
- Thursday, January 12, 2017, beginning at 4:30 p.m.



Application submission deadline:

This application must be received by Friday, November 18, 2016 in the ASHP Office on the CHS campus by 4 p.m. Applications received after this date will be considered only on a space-available basis in July.