

**Conroe Independent School District**

**Academy for Science and  
Health Professions**



**2017-2018**

**Student Handbook/Course Description Guide**  
(revised 7/7/17)

ASHP is a member of The National Consortium of Secondary STEM Schools (NCSSS).



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# Table of Contents

General Information	4
Vision, Mission, and Goals	5
Academy Graduation Requirements	6
Satisfactory Graduation Progress	8
Sample 4-Year Plan	9
4-Year Plan Worksheet	10
CISD Summer School	13
Prerequisites	13
Gifted and Talented/Pre-Advanced Placement	13
Advanced Placement Courses	13
Dual Credit Courses	13
Local Credit Courses / No Pass-No Play	13
Summer School Algebra	14
Maintenance Criteria for Academy Membership	14
Resignation or Dismissal from the Academy	14
Course Information	15
Academy Computer Science/Technology Application Courses	15
Academy Mathematics Courses	16
Academy Health Science Courses	18
Academy Science Courses	19
Research and Problems	21
Internship	22

## General Information

This Course Description Booklet is designed to assist Academy students and parents in planning Academy course selections for the 2016-2017 school year. A wide variety of Academy courses are offered. Each course is described along with its prerequisites and amount and type of credit. As an Academy student, you should use this booklet along with your CHS Course Selection Booklet to develop a four-year plan. It is **your** responsibility to be sure that your 2016-2017 courses help you meet Conroe ISD and Academy graduation requirements.

The information in this booklet should be consulted as you select courses for next year. However, printed descriptions cannot replace the value of talking about courses and plans with teachers, counselor, and your parents. If you have questions regarding courses and the implication of selecting them, you are encouraged to consult your class counselors listed below and the Academy Headmaster. Please feel free to contact us at any time during the registration process.

**The Academy for Science and Health Professions  
3200 West Davis  
Conroe, TX 77304**

**Dr. Mike Papadimitriou  
Headmaster  
Office: 936-709-5731  
FAX: 936-709-5842**

# Vision, Mission, and Goals

## **Vision:**

Students of the Academy for Science and Health Professions will, in accordance with the *National Science Education Standards*, become literate, responsible citizens who make informed, socially responsible decisions and contributions that positively impact society.

## **Mission:**

The primary mission of the ASHP is to prepare students who are interested in science, mathematics and their applications for future success. We will provide a rigorous curriculum and diverse experiences in a scientifically oriented learning community characterized by supportive faculty, engaged students and involved parents. This environment will foster commitment and creativity, responsibility and respect, pride and unity, and trust and cooperation.

## **Goals:**

1. To provide students specialized courses in mathematics, science, allied health science, engineering and technology.
2. To transmit to students an understanding of the nature of science and the scientific enterprise and to serve as a portal of entry to advanced science study.
3. To maximize student achievement by providing a stimulating learning environment characterized by application, career exploration, academic rigor, support, and varied learning and assessment opportunities.
4. To support students through internships, competitive group and individual design and research efforts, and student-driven demonstrations and outreach initiatives.
5. To help students explore a wide range of opportunities available in STEM careers through interactions with individuals at institutions of higher learning, hospitals, businesses and industries.
6. To develop competent, confident, capable learners.
7. To develop a community of learners based on a continuous improvement model involving teachers, students, parents and community members.
8. To serve as a resource to other CISD schools, particularly CHS and CCHS.
9. To be a vital, integral, value-added component of Conroe High School.

# ACADEMY GRADUATION REQUIREMENTS

## Classes of 2018-2021

Academy graduates are recognized by a plaque presented at our annual Banquet and by a medallion to be worn at graduation. In addition, an Academy Class Profile and letter describing the program are enclosed with students' transcripts sent to colleges and universities. Beginning in 2018, students will have endorsements and performance acknowledgements on their diplomas.

Following are the minimum graduation requirements for the Academy for all students in the Classes of 2018-2020. We expect that many Academy students will exceed them.

<p><b>NOTE: The Academy reserves the right to modify course offerings and graduation requirements based on staffing, funding, enrollment, and scheduling.</b></p>
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(1) Completion of the **CISD 26-Credit Graduation Plan** beginning with the Class of 2011. We **recommend** that Academy students plan to complete **three years of the same foreign language** to be better qualified for the college admissions process.

(2) The **Academy Science Core** taught in the Academy or otherwise pre-approved:

(a) Computer Science I PreAP (9), preAP Biology (9), preAP Chemistry (10), AP Physics I (11);

(b) AP Chemistry (11), AP Environmental Science (11 or 12), AP Biology (12), **or** AP Physics C (12).

(3) The **Academy Mathematics Core**: **four** years of mathematics (one course per year) taught in the Academy or otherwise pre-approved. Academy courses planned for 2015-2016 are: preAP Geometry, preAP Algebra II, Pre-calculus, AP Calculus AB, AP Calculus BC, and AP Statistics.

(4) **Health Science Specialization: Principles of Health Science and Health Science Technology I** (10,11,12).

Or

**Technology Specialization: AP Computer Science A; AP Computer Science Principles (10, 11, 12).**

(5) **Specialization Requirements**

*At least one* additional advanced course: (chosen from AP Chemistry, AP Physics C, AP Biology, an advanced AP Computer Science, AP Environmental Science, AP Statistics, Anatomy and Physiology (H), Health Science Technology may count with advance approval.

(6) **Career Path Emphasis**

Academy students are asked to declare a career path emphasis, such as engineering, medicine, biotechnology, etc., and to select classes consistent with that emphasis when choosing classes for 11<sup>th</sup> and 12<sup>th</sup> grades.

(7) The **Career Requirement** (co-curricular)

*Field trip/exploration credits- students must complete 14 field trips (i.e., meeting attendance, distinguished lecture attendance or actual field trip experiences)*

*Internship* – Student is eligible after the sophomore year. It is typically done between the junior and senior year.

(8) The **Independent Project Component** (co-curricular):

*Research and Problems I, II, and III* represent for independent, co-curricular projects done in grades 10, 11, and 12 as appropriate. Projects should be completed by the end of the third nine weeks each year for credit to be given. **Freshmen complete this requirement through participation in science fair.** Options will be delineated annually.

(9) The **Enrollment Component**

***To be considered an Academy student, i.e. enrolled in the Academy and making satisfactory progress towards graduation, the student must:***

- (a). Be enrolled in at least three required Academy courses for each grade level for **four** years; early graduation from the Academy will NOT be possible.
- (b). Earn credit for Research and Problems in grades 10, 11 and 12. If credit is denied or otherwise not earned during the school year the student is subject to dismissal review. A summer Independent Project may be required, which would have to be presented to an appropriate panel by September 15<sup>th</sup> of the following school year.

**NOTE:** An Academy student is expected to enroll in an available Academy course unless an irresolvable scheduling conflict or other documented need exists. Under these circumstances, the course taken would count as a course “taught” in the Academy.

***Students not meeting Academy enrollment requirements are subject to dismissal.***

- (10) The **Senior** Component: complete, pass, and get credit for **all** Academy courses (i.e. taught by Academy teachers or approved as “Academy” courses) the senior year.

<p><b>Waivers:</b> Modifications to the above requirements may be granted to students who enter the Academy after the ninth grade, or in recognition of special circumstances, as long as all other requirements are met. Waiver requests must be submitted in writing and signed by student and parent. The specific graduation plan of any student granted a waiver as approved by the faculty and Headmaster will be placed in the student's file.</p>
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## Satisfactory Graduation Progress

*Satisfactory graduation progress* means that a student is completing his or her graduation requirements in a timely manner. These requirements include courses, Explorations, Internship, and Research & Problems projects. Teachers writing recommendations will be kept informed of your graduation progress. In addition:

- If you are making satisfactory graduation progress, a letter and an Academy Class Profile will be included with your official transcript for college and/or for scholarship applications. The letter explains the special nature of the Academy program. The Class Profile provides further information about the Academy and your class.
- If you are **not** making satisfactory progress, these items will **not** be sent with your transcript.

Following are specifics for *satisfactory graduation progress*.

- **Courses:** Required courses have been taken and passed; passing averages in all current Academy classes.
- **Explorations:** all **14 Exploration Credits** should be completed by the end of the first semester of the senior year. If you **start** your *senior* year needing Exploration credits, you are **not** making satisfactory graduation progress. If you have questions, see The Headmaster.
- **Internship:** You must complete all Internship requirements by the end of the nine-weeks following completion of your Internship time requirement. For example, if you do your Internship in the summer of 2015, you have until the end of the first nine weeks of the 2015 fall semester to complete all of the other requirements. If you have questions, see the Academy Internship Coordinator.
- **Research & Problems Projects:** You must complete your Research and Problems project requirements by the end of the **third** nine weeks each year (unless competition occurs after this date).
- **End of Senior Third Nine Weeks:** You must be passing all Academy courses (i.e. used for maintaining enrollment) and must have completed all Internship, Explorations, and Research & Problems requirements by this date to receive your Academy Medal at the Banquet in April.
- **Last Senior Progress Report Date:** You must be passing all Academy courses and must have completed Internship, Explorations, and Research & Problems requirements by this date to receive your Academy medallion and to be recognized as an Academy graduate at graduation. Any student who does not meet this final deadline or who subsequently fails or is denied credit for an Academy course will not be recognized as an Academy graduate.
- **Adequate Progress:** The Academy faculty is committed to the success of our students. We realize that each student is uniquely dedicated and talented but also may experience difficulty in one or more courses from time to time for a variety of reasons. Although it is uncommon, students occasionally do earn grades lower than 70. Nevertheless, Academy students are expected to maintain a minimum grade of 75 each semester in each Academy course in order to demonstrate satisfactory progress and to be prepared for further study. Every effort will be made to work with students to attain this level of consistent performance. Any student experiencing academic difficulty is expected to work with teachers, other students, and with adults at home to identify and solve the problem. Tutorial help is available by special arrangement. CHS Counselors are also available for help. Three-week progress



reports are provided by teachers to help students and parents monitor academic progress and for UIL eligibility. Academy teachers may report progress in their classes as averages or as follows:

- Satisfactory - student's average is above 75; work complete
- Concern - student's average is 70-74 and/or work is missing
- Incomplete – significant work is missing
- Failing - student's average is below 70

**Dismissal from ASHP:** Students may be dismissed from ASHP for academic or behavioral reasons in accordance with this handbook, the CISD student handbook and/or the CHS student handbook. Students, of course, have a right to due process and appeal.

# Course Selections For Career Emphasis

Students and parents should be familiar with Academy and CISD graduation requirements and make careful plans for taking required and elective courses. The sample four-year Academy plan with seven courses per year suggests sequences for taking required courses. Courses that meet Academy graduation requirements are listed in **bold**. Co-curricular Academy requirements that are accomplished outside the school day are listed in *italics*.

*We expect that Academy students do NOT take early release and that they take as many Academy courses as possible*

## Sample Academy 4-Year Plan

<b>Sample Plan</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
Language Arts (all required)	English. I	English II	English III (AP or dual credit)	English IV (AP or dual credit)
Mathematics (all Required-may be accelerated through summer school))	<b>PreAP Geometry</b>	<b>PreAP Algebra II</b>	<b>PreAP PreCal</b>	<b>AP Calculus AB/BC</b>
Science (all required; choose at least one for senior year)	<b>Biology Pre-AP</b>	<b>Chemistry Pre-AP</b>	<b>AP Physics I</b>	<b>AP Biology/AP Chemistry/AP Physics/AP Env Science/Anatomy and Physiology</b>
Social Studies (all required)	PreAP World. Geog. Or AP Human Geography	AP World History	AP U.S. History (or dual credit)	AP Govt./Econ. (or dual Credit)
3 <sup>rd</sup> Academy Course	<b>Comp. Sci. I Pre-AP</b>	<b>Principles of Health Science or AP Computer Science or AP Computer Science Principles</b>	<b>AP Bio/AP Chem/ AP Physics/AP Env Science/Anatomy and Physiology/AP Statistics/Principles of Health Science/Health Science /AP Computer Science/SRD</b>	<b>AP Bio/AP Chem/ AP Physics/AP Env Science/Anatomy and Physiology/AP Statistics/Principles of Health Science/Health Science /AP Computer Science/SRD</b>
Foreign Language (3 required for DAP graduation; 2 required for recommended plan; some courses may be taken is summer school or Junior High)	Foreign Lang. I	Foreign Lang. II	Foreign Lang. III <sup>1</sup> (not required)	
P.E./ fine arts (one year of fine arts; one year of P.E. should be taken before the senior year if possible)	P.E. /athletics/fine arts	Electives	Electives	
	<i>Science Fair field trips/</i>	<i>R/P Project Field trips/</i>	<i>Internship R/P Project Field trips/ community service</i>	<i>R/P Project Field trips/community service</i>

	<i>community service</i>	<i>community service</i>		
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## Academy For Science and Health Professions      **FOUR-YEAR PLAN**

Student Name \_\_\_\_\_ ID \_\_\_\_\_ Class of \_\_\_2016, \_\_\_  
 2017, \_\_\_2018, \_\_\_2019 \_\_\_2020      Program of Study \_\_\_ Rec Plan \_\_\_ DAP

Post Secondary Plans: \_\_\_\_\_ 4 year institution    Area of interest \_\_\_Engineering \_\_\_Medicine  
 \_\_\_Biotechnology \_\_\_Computer Science \_\_\_Other\_\_\_\_\_

Course	Cred its	Junio r High	SS	9 <sup>th</sup>	SS	10 <sup>th</sup>	SS	11 <sup>th</sup>	SS	12 <sup>th</sup>
English	4			English I Pap, H, L		English II Pap, H, L		English III AP, DC, H, L		English IV AP, DC, H, L
Math**	4			Academy Math Geom. Pap Alg II Pap Pre-Calc Pap		Academy Math Alg II Pap Pre-Cal Pap AP Calc AB		Academy Math Pre-cal Pap AP Calc AB		Academy Math AP Calc BC
Science**	4			Biology Pap		Chemistry Pap		AP Physics I		Academy Elective
Social Studies	4			W. Geog Pap or AP Human Geo.		W. History AP, H, L		US History AP, DC, H, L		Gov/Eco AP, DC, H, L
Foreign Lang.	2									
Health	1									
PE (2014, 2015, etc)	1									
Com App	.5									
Fine Arts	1									
Electives	5									
Academy courses**				Computer Science I Pap** required		Principles of Health Science or AP Computer Science A or AP Computer Science Principles		AP Chemistry  AP Bio  Health Science		AP Chemistry  AP Bio  Health Science
								AP Env Science		AP Env Science
								Anatomy & Phys- H		Anatomy & Phys
								AP Statistics		AP Statistics

								<i>SRD</i> <i>AP</i> <i>Statistics</i>		<i>SRD</i> <i>AP</i> <i>Statistics</i>
								AP Computer Science		AP Physics AP Computer Science
<b>Credit</b>	<b>26</b>									
<b>CTE Coding</b>				<b>0 1 2 3</b>		<b>0 1 2 3</b>		<b>0 1 2 3</b>		<b>0 1 2 3</b>

- (1) Select a Career Emphasis: engineering, life science/health, computer science, biotechnology;
- (2) Select Extracurricular – band, orchestra, choir, theatre, athletics, debate, yearbook, etc.; enter as many years as needed
- (3) Choose a Foreign Language; enter type and years needed
- (4) Select PE or PE substitute as necessary if needed (2 semesters PE or equivalent are needed). View the CISD website under PE to select an approved off-site PE.
- (5) Choose four math classes.
- (6) Choose a Fine Arts course.
- (7) Choose at least one from AP Chemistry (11), AP Biology (12) or AP Physics (12).
- (8) Choose a second advanced course.
- (9) Select other courses as needed.
- (10) Decide what classes must be taken in summer school, by correspondence, etc.; enter in **Outside** as needed.

<sup>1</sup>NOTE: Explorations, R&P Project and Internship are *co-curricular* - done outside of the school day.

## CISD Summer School

Health, Communication Applications, a fine arts course, U.S. History, and possibly other required courses are being planned for CISD summer school. These options, together with correspondence, credit by exam, private/outside PE, and Montgomery College offerings provide opportunities for students to maximize their Academy experience. See your counselor for more information on these options

## Prerequisites

Students must take all required courses in sequence. This is especially important in mathematics courses. No student will be allowed to take a mathematics course for which he/she has not successfully completed all of the prerequisite courses.

## Gifted & Talented/Pre-Advanced Placement/AP

Gifted & Talented/Pre-Advanced Placement and Advanced Placement is the district's secondary sequence for gifted students. Students who meet the established criteria for admission are committed to developing an in-depth knowledge of the major discipline areas and anticipate pursuing post-secondary studies. In addition to complex and abstract bases of knowledge, students are provided opportunities to utilize the processes, methodologies, and techniques used by professionals in all Academy discipline areas as they experience greater depth, complexity and independent study.

While the Academy is **not** a gifted program, every attempt will be made to provide Academy students in the Gifted & Talented/Pre-Advanced Placement program with appropriate course experiences consistent with availability within the Academy and The Woodlands College Park High School.

## Advanced Placement Courses and Testing

Advanced Placement (AP) Courses are among the most advanced academic courses offered by the district. This program gives students the opportunity to pursue college-level studies while still in secondary school and to receive advanced placement and/or credit upon entering college. Students should plan for 1 to 3 hours of homework per class period per course. Students are expected, but not required, to take the College Board Advanced Placement Tests in May.

Students must meet AP criteria to be placed in an AP class. Academic ability, motivation, and willingness to work are considered in placing students. **Academy students planning to take more than four AP courses in a school year should consult with the Academy Headmaster and their CHS counselor.**

## Dual Credit Courses

Through a direct partnership with Montgomery College, CISD students successfully completing a specified high school course will receive college credit as well as credit toward high school graduation. The student must pass the *ASSET* examination, must meet TASP standards, must pay applicable fees, and must enroll in the college course prior to the beginning of the course on the college campus in order to receive college credit for the course.

## Local Credit Courses – No Pass/No Play

A number of Academy required and elective courses are listed as *local credit*. Academy courses receiving local credit do not meet for state requirements for graduation - they do not count toward high school graduation. Nor do they earn grade points to be calculated in a GPA. Nevertheless, all **required** Academy local credit courses (Explorations, Internship, Research and Problems) must be completed for the student to be recognized as an Academy graduate. By district policy, Incompletes and Failures in local credit courses **do** have UIL no-pass, no-play consequences.

## Academy Application and Selection Criteria

Application information is made available during the fall to all eligible eighth grade students interested in the Academy program. **Resident students must apply during their eligible 8th-grade year.** No applications from resident students will be accepted after this time. Late and move-in applications will be taken March through July. Out-of-district eighth grade and high school transfer students interested in the Academy should contact the Academy office for further information.

Junior high grades and standardized test scores are used to qualify students for the Academy. Minimum averages in junior high English, social studies, math and science courses are required. The Academy selection committee uses the student's application letters, teacher evaluations, test results, writing sample, and an interview to assess the student's interest in and commitment to succeeding in a rigorous academic program. Parental understanding of the program and support of the student are vital to this success. We want to choose students who will bring something special to the program and who will benefit from it. Not all applicants may be interviewed.

**A student must have completed Algebra I to enter the Academy.**

## Summer School Algebra

Conroe ISD will be offering an accelerated summer school algebra program at Conroe HS through the Academy for Science and Health Professions for students accepted into the Academy. More information will be available in mid-April and will be sent to students needing the course.

## Maintenance Criteria for Academy Membership

The Academy program of courses involves intensive study at an increased pace, requiring extra student effort in order to successfully complete the program. To graduate from the Academy, each student must complete *all* requirements of CISD's **26-Credit Graduation Plan** (beginning with the Class of 2011) as well as *all* Academy requirements.

A student is eligible to continue in the Academy if he/she maintains a grade average of 75 or above in each Academy course. A semester grade below 75 in an Academy class will result in the student being placed on Academy Academic Probation. Chronic probation status or any semester grade in an Academy course less than 70 (failing) will result in review of the advisability of the student's continuing in the Academy.

## Resignation or Dismissal from the Academy

A student who resigns from the Academy, or who is dismissed from the Academy for academic or behavioral reasons, will be reassigned to his or her attendance zone high school **only** at the semester (unless requested otherwise by the parents and approved by both principals).

# Course Information

## Codes for Courses

To facilitate student needs and wants with scheduling, courses will be scheduled by years. Therefore, each full-year course will have a “1” as the last number in the course code. One-semester courses will be indicated by “H”, with an “F” or “S” identifying the semester offered. U refers to a Dual Credit (DC) course.

**Courses that begin with “H” are Academy courses.**

## Schedule Change Requests, Changes, and Choices

You should choose your electives carefully. Requests for changes in a schedule will be allowed in accord with **deadlines**. Requests for changes after that deadlines may **not** be honored. **You** are responsible for meeting your high school *and* Academy graduation requirements.

**Be sure to indicate as many second choice courses as possible. Every reasonable attempt will be made to honor your course requests.**

## Academy Computer Science/Technology Application Courses

One Computer Science course s required of **all** Academy students. A second course is suggested for future technology and engineering majors.

### Computer Science I Pre-AP

**H8601**                      1 Credit                      Grade 9  
Prerequisite:  
Class Rank Category:      Honors/Pre-AP (5)  
Cost of Materials and Supplies: approximately \$10

This course is designed to provide an in-depth study of the major components of computer science. Course content will include programming methodologies, simple data structures, algorithms, and an introduction to Object Oriented Programming design and implementation. The program language used is Java and the development environment is JCreator. Both are free software to encourage student use at home. Students who successfully complete this course may enroll in AP Computer Science I.

### Computer Science Principles AP

**H8581**                      1 Credit                      Grades 10-12  
Prerequisite:                      Enrollment in or Completion of Algebra I  
Class Rank Category:      AP (6)  
Cost of Materials and Supplies:

This course is equivalent to a first-semester introductory college computing course. Students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends.

Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using computer software and other technology that interests them. Students will also develop effective communication and collaboration skills through discussions and writing.

Prerequisites: Students should have successfully completed Algebra I.

\* This course is complementary to AP Computer Science A. These courses can be taken in any order or at the same time, as schedules permit.

### Computer Science I AP

**H8631**                      1 Credit                      Grades 10-12  
Prerequisite:                      Computer Science I PreAP  
Class Rank Category:      AP (6)





Grade 9	Grade 10	Grade 11	Grade 12
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Geometry	Algebra II	Pre-Calculus AP Statistics	AP Calculus AB AP Calculus BC AP Statistics
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### Math Options - Starting with Algebra II

Grade 9	Grade 10	Grade 11	Grade 12
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			AP Calculus AB AP Statistics
Algebra II	Pre-Calculus	AP Calculus AB AP Statistics	AP Calculus BC AP Statistics

		<b>Geometry Pre-AP</b>	
<b>H1651</b>	1 Credit	Grade 9	
	Prerequisite:	Algebra I	
	Class Rank Category:	Pre-AP (5)	

While covering the same basic objectives of the 164 Geometry course, students in this course will be challenged with assignments requiring exploration, abstract and higher order thinking skills and be required to synthesize their knowledge of postulates and theorems to organize and construct detailed proofs of more complex mathematical theorems. Successful students are willing to devote time to memorizing basic theorems and postulates.

		<b>Algebra II Pre-AP</b>	
<b>H1681</b>	1 Credit	Grade 10	
	Prerequisite:	Geometry Pre-AP	
	Class Rank Category:	Pre-AP (5)	

While covering the same basic objectives of the 167 Algebra II course, students in this course will be challenged with assignments requiring abstract and higher order thinking skills. This course provides a solid foundation for upper-level mathematics courses. Graphing calculators and other graphing utilities will be used extensively as students incorporate technology to discover generalizations of concepts and apply these concepts to realistic situations. Students may learn several methods for solving a problem and will be required to choose the most efficient method to complete the task.

		<b>Pre-Calculus Pre-AP</b>	
<b>H1711</b>	1 Credit	Grades 10-12	
	Prerequisite:	Algebra II Pre-AP	
	Class Rank Category:	Pre-AP (5)	

Precalculus Pre-AP is a preparatory course for Advanced Placement Calculus. The course expands on the Algebra II PreAP curriculum and introduces trigonometry, polar equations, vectors, and sequences and series. There is an expectation of higher level mathematical thinking skills with an emphasis on applications.

		<b>Advanced Placement Calculus AB</b>	
<b>H1751</b>	1 Credit	Grades 11-12	

Prerequisite: Pre-Calculus Pre-AP  
Class Rank Category: AP (6)

This course is designed for advanced math students. Limits, derivatives, and the definite integral are studied in detail. This course emphasizes the various types and applications of differentiation and integration. Students are required to take the AP Calculus AB exam.

### Advanced Placement Calculus BC

**H1761** 1 Credit Grades 11-12  
Prerequisite: Pre-Calculus Pre-AP or AP Calc AB  
Class Rank Category: AP (6)

This course is for highly motivated math oriented students who desire the challenge of a college course. The curriculum includes all AB topics plus methods of integration, calculus of polar functions, parametric functions, and vectors, sequences and series including Taylor and McClaurin functions. Students are required to take the AP Calculus BC exam.

### Advanced Placement Statistics

**H1741** 1 Credit Grades 10-12  
Prerequisites: Algebra II Pre-AP  
Class Rank Category: AP (6)

This course prepares students for the Advanced Placement Statistics Exam in May and requires students to collect, interpret, summarize, and compare various distributions of data. The topics for AP Statistics are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. Graphing calculators with statistical software such as the TI-83/84 or TI-89 are used extensively. A lab fee may be assessed. Students are required to take the AP Statistics exam.

### Independent Study: Research Project in Mathematics I Honors

**H1183** 1 Credit Grades 11-12  
Prerequisites: Pre-Calculus Pre-AP  
Class Rank Category: Honors (5)

This course is survey of advanced mathematical topics, including Abstract Algebra, Non-Euclidean Geometry, Probability, and Basic Analysis. Students will be required to do and present a research project each nine weeks. Students will also participate in mathematics competitions.

**Note: ISRPM may be used ONLY *with approval* as an alternative to Research and Problems II or III. It may NOT count toward meeting any other Academy graduation requirements. See the Research and Problems section, Note 3.**

### Academy Health Science Courses

### Principles of Health Science

**HK350**                      1 Credit                      Grade 10  
Prerequisite:                      Biology  
Class Rank Category:              Pre-AP (5)

The Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

### Health Science

**HK352**                      1 Credit                      Grade 11  
Prerequisite:                      Principles of Health Science  
Class Rank Category:              Pre-AP (5)

The Health Science course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as clinical rotation and career preparation learning.

### Practicum in Health Science

**HK353**                      1 Credit                      Grade 12  
Prerequisite:                      Principles of Health Science, Health Science  
Class Rank Category:              Pre-AP (5)

The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Participation may require personal transportation, background check, and possible drug testing.

<b>Academy Science Courses</b>
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Four units of science at the Pre-AP introductory level (Scientific Research and Design, Biology, Chemistry, and Physics) and two advanced-level courses are required for graduation from the Academy. See the graduation requirements section (page 5) for more information regarding which courses meet these requirements.

### Biology Pre-AP

**H0141**                      1 Credit                      Grade 9  
Prerequisite:                      None  
Class Rank Category:              Pre-AP (5)

This is an accelerated laboratory/lecture course. Topics include scientific method, biochemistry, cell structure and function, DNA structure and function, genetics, human body systems, taxonomy, kingdoms and ecology. Laboratory skills and safety are stressed. Investigations, both individual and group, are integral components of the Pre-AP curriculum and may be performed both inside and/or outside of class.

## Advanced Placement Biology

<b>H0151</b>	1 Credit	Grades 12
	Prerequisites:	Biology Pre-AP, Chemistry Pre-AP
	Class Rank Category:	AP (6)

The advanced placement biology program provides an opportunity for high school students to pursue college level course work and prepare for an exam that allows for college course credit. AP Biology students will be introduced to advanced topics and current aspects of biology, including these areas: biochemistry, cell structure and function, energy transformations, molecular genetics, heredity, natural selection, an overview of organisms and populations, plant and animal physiology, and ecology. Laboratory work is emphasized. A summer assignment will be required. Students are required to take the AP Biology exam

## Anatomy and Physiology of Human Systems Honors

<b>HK3551</b>	1 Credit	Grades 11-12
	Prerequisites:	SRD, Biology, Chemistry
	Class Rank Category:	Honors (5)

This course is an in-depth study of the systems of the human body. Each system is investigated using illustrations, microscope slide studies, physiological experiments, computer simulations, and detailed dissections of the cat. Students may be expected to complete a supervised individual investigation. The course is available as either honors or dual credit. One or more projects required.

## Advanced Placement Environmental Science

<b>H0441</b>	1 Credit	Grades 11-12;
	Prerequisites:	Biology Honors, Chemistry Honors
	Class Rank Category:	AP (6)

The Advanced Placement course in Environmental Science is designed to be the equivalent of a one-semester, introductory college course in environmental science. Its goal is to provide students with the scientific principles, concepts, and methodologies to understand the interrelationships of the natural world; to identify and analyze environmental problems, both natural and human-made; to evaluate the relative risks associated with these problems; and to examine alternative solutions for resolving and/or preventing them. The student is expected to take the AP Environmental Science examination.

## Chemistry Pre-AP

<b>H0231</b>	1 Credit	Grade 10
	Prerequisites:	Biology Pre-AP; Completion of or current enrollment in Algebra II
	Class Rank Category:	Pre-AP (5)

Pre-AP Chemistry is a rigorous introductory course for students on an accelerated math and science track. Topics include scientific measurement and calculations, lab skills, atomic structure, chemical formulas, equations and stoichiometry, chemical bonding, states of matter, solutions, acids and bases, and nuclear chemistry. The topics will be covered with more depth of theory and with higher mathematical expectations than level Chemistry. Laboratory skills and safety are stressed. Investigations, both individual and group, are integral components of the Pre-AP curriculum and may be performed both inside and/or outside of class

### **Advanced Placement Chemistry**

<b>H0241</b>	1 Credit	Grades 11-12
	Prerequisites:	Chemistry pre-AP
	Class Rank Category:	AP (6)

The course is equivalent to an introductory college course in chemistry. The topics covered follow Advanced Placement guidelines and include: atomic structure, balancing chemical equations, stoichiometry, acids and bases, equilibrium, kinetics and periodic trends. Laboratory investigations requiring formal laboratory reports will be performed 1-2 times per week. Students may be required to participate in additional class meetings for laboratory sessions outside of regular school hours to better prepare for the exam in May. Students are required to take the AP Chemistry exam

### **Organic Chemistry Honors**

<b>H0541</b>	1 Credit	Grade 12
	Prerequisite:	Chemistry pre-AP
	Class Rank Category:	Honors (5)

Organic chemistry is a laboratory course that includes the topics in the typical one-semester college course: functional group nomenclature; reactions within functional groups; bonding theories; reaction mechanisms; stereochemistry, biomolecules (including DNA), and metabolic pathways. A college-level text will be used.

### **Advanced Placement Physics I**

<b>H0281</b>	1 Credit	Grades 11-12
	Prerequisites:	Algebra II, Chemistry I Pre-AP
	Class Rank Category:	AP (6)

Physics I AP is equivalent to a first-semester college-level physics course. Major topic areas of study include Newtonian mechanics, work, energy, power, mechanical waves, and sound. Problem-solving will be rigorous. A variety of hands-on laboratory investigations and inquiry activities will be included

### **Advanced Placement Physics C**

<b>H0351</b>	1 Credit	Grade 12
	Prerequisite:	AP Physics I. Completion of/concurrent enrollment in Calculus
	Class Rank Category:	AP (6)

AP Physics C is a calculus based college level physics course. It is designed for students who are planning to major in science or engineering. Major topic areas of study include classical mechanics, electricity and magnetism. Problem solving will be rigorous. A variety of hands-on laboratory investigations and inquiry activities will be included. Students are required to take the AP Physics C exam.

### **Advanced Biotechnology**

<b>HK527</b>	1 Local Credit	Grades 11-12
	Prerequisite:	SRD, Pre-AP Biology, Pre-AP Chemistry
	Class Rank Category:	Honors (5)

Students will apply advanced academic knowledge and skills to the emerging fields of biotechnology such as agricultural, medical, regulatory, and forensics. Students will have the opportunity to use sophisticated laboratory equipment, perform statistical analysis, and practice quality-control techniques.

### **Laboratory Management/Teacher Aide**

<b>H060HF</b>	1/2 Local Credit per seem	Grades 12
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## H060HS

Class Rank Category: Local (0)

Students help prepare, distribute and clean up lab set-ups for science. Students will prepare solutions, perform standardization titrations, and help maintain stockroom organization. Good organizational skills are necessary. Does not count as a science credit.

**Note: Laboratory Management/Teacher Aide does NOT meet any Academy graduation requirements.**

## Other Academy Requirements

Academy students earn credit for the following courses outside the regular curriculum. Therefore, students **DO NOT NEED TO REGISTER FOR THESE COURSES!**

### Research and Problems I

**H064HS**      **H0641**    1/2 – 1 Local Credit      Grades 10-12      Co-curricular  
Prerequisites:                  None  
Class Rank Category:      Local (0)

### Research and Problems II

**H065HS**      **H0651**    1/2-1 Local Credit      Grades 11-12      Co-curricular  
Prerequisites:                  Research and Problems I  
Class Rank Category:      Local (0)

### Research and Problems III

**H066HS**      **H0661**    1/2-1 Local Credit      Grade 12                  Co-curricular  
Prerequisites:                  Research and Problems II  
Class Rank Category:      Local (0)

One half credit of Research and Problems will be earned each year that a student successfully completes the required Academy major project in grades 10-12. For their projects, students may solve design problems, do individual or group research, or participate in Destination Imagination or other approved competitions. Credit will be awarded upon completion of the course requirements. **DO NOT REGISTER FOR THESE COURSES.**

## Explorations in Science and Technology

**H067HS**                                  1/2 Local Credit                  Grades 9-10                  Co-curricular  
Prerequisites:                          None  
Class Rank Category:                  Local (0)

Academy students are required to earn **14 "Exploration Credits"** over two years that then generate one-half unit of local credit for the Explorations course. Credit will be given for lectures as well as trips that take place at night, on Saturdays, on holidays, over weekends, and during breaks, and will focus on developing self-reliance, responsibility, and a greater understanding of career opportunities and of the importance of science and technology in our world. Activities earning trip equivalents are announced during the year by flyer, e-mail, bulletin board and on our web site.

**Note 1: By pre-arrangement, students may be given "trip equivalents" for travel experiences with parents or on their own. The Independent Exploration Approval Form is available in the Academy Office, at the Academy Web Site, or in the Academy Student Handbook Addendum.**

**Note 2: Students are expected to complete their Explorations by the end of their sophomore year. Explorations MUST be completed before the Internship may be started. A letter jacket patch is awarded when Explorations are completed.**

## Internship

<b>H0611</b>	1 Local Credit	Grades 11-12	Co-curricular
	Prerequisites:	Explorations in Science and Technology; Acceptance in EfTA Internship Program or Registration with the Academy Internship Coordinator	
	Class Rank Category:	Local (0)	

The Education for Tomorrow Alliance (EfTA) Summer Internship Program places students into a variety of scientific, technical, medical, and other professional settings in the CISD community in June. Each student is evaluated by his/her mentor during the internship and is visited by a CISD internship sponsor. Students accepted into this program are offered the option of earning one unit of local credit.

Each Academy student is required to complete at least one internship with a mentor during his or her sophomore or junior year or during the summer. The internship is designed to provide an in-depth experience in an area of student interest and 80 hours is the *minimum* time requirement. (An EfTA internship meets this requirement.) The Academy intern coordinator works with the student and mentor regarding placement and evaluation. A variety of settings and options are available.

To earn one-half unit of local credit for internship, the student must submit a report to the Academy intern sponsor, as appropriate, and must make a presentation based on the internship. **DO NOT REGISTER FOR THIS COURSE.**

**Note: To be making satisfactory graduation progress, all Internship requirements must be completed by the end of the nine-weeks following completion of the Internship time requirement or *no later than* the end of the third nine weeks of the senior year.**